

Learning Sauna Transnational Working May 2003

Proposed framework for transnational activity – Workplan

If we all have the same framework for the 4 sub-groups it will make understanding and working together simpler and more effective. I therefore propose that we start with a baseline activity and then identify the seminars and opportunities for sharing and learning from one another.

1. Gathering of baseline information from each Country e.g. Learning Ambassadors reports, Learning Environments etc. Information to be made available to transnational partners in report format. Be clear that everyone has a common understanding of the topic and what it means in their situation. The language should be simple with graphic illustrations. Please explain the context for this work.

Each partner to produce a baseline report to be presented at the next transnational meeting – this to be followed by discussions for joint understanding. Followed by the identification of joint interests and opportunities for working together.

2. Each partner within the whole Learning Sauna network to provide a project description of their work against an agreed criteria. [To include all national partners in this exercise eg UK has 13 sub-projects and these will be described. Descriptions of individual project activity to be made available in a variety of formats, where do the themes fit with this activity? Eg which projects fit regarding motivation and engagement or user needs?

Each partner to produce this for circulation – we could have a market place so that we could spend time quickly getting to know the specific projects in the network.

3. Reports from each project to be made available for dissemination. Presentations to be prepared and made available, web site to be utilised appropriately etc.....

Each partner to pass on reports to Sweden for inclusion on the web site

The following needs further discussion by the management group.

4. seminars with transnational partners to present findings from sub-group activity and to learn new techniques/models/modes of delivery [to be reflected locally in
5. Staff exchanges to be organised
6. Identification of 'products' of the collaboration – eg report, CD, photographs etc.
7. Produce action plan with clearly identified individuals responsible

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