

TCA – Workplan – Learning Virtual Sauna Network

The TCA is focusing the following common interests/methodology/underlying problem

Target groups:

- Disadvantaged people in the labour market [Immigrants, unemployed people, low paid, people with disabilities] and Social Organisations

Problem to be solved:

- Engagement and motivation of disadvantaged client groups in lifelong learning using ICT working in urban and rural areas
- Research into lifelong learning:
- Motivation and engagement of target groups [peer support, tandem learning, client involvement, records of achievement]
- Empowerment [self learning, decisionmaking]
- Learning Ambassador/Animator
- Research methodologies [content, project management, evaluation tools, client evaluation, self evaluation, social added value]
- Learning concepts [lifelong learning, Open and flexible learning, Alternative learning]
- Learning customised for target groups, Client orientated, Content, Edutainment [education/entertainment], Learning Environments

Networks:

- Local agencies/people
- ICT networks

All partners have a commitment to embedding and testing issues of:

- empowerment
- equal opportunity
- innovation

Goals:

This network has agreed to work together to benefit from the following activities:

Transnational exchange of experiences and share of good practice. The partners will benefit from synergies resulting from good work.

Access different approaches / solutions to the same problem.

Work across countries to pilot and test new methodologies and new tools

Opportunity to influence policy makers

Networking for future collaboration

Joint training.

The (common/complementary) products/deliverables foreseen

Common web-site

Common Communication system [First Class ?]

Research: needs analysis, research methodologies, learning environments

Learning Ambassadors

Transnational evaluation
 Seminars and conferences
 Joint papers
 Study visits
 Testing out of new learning interventions
 New networks
 Video conferencing
 Exchanges of key persons within the projects and or target groups [face to face and by video conferencing]

Description of the activities/tasks

| Name of the activity | Description |
|---|---|
| 1. End User Requirements [research] | Lead Partner - Sweden Share methodologies and results of such methodologies Organise workshops/seminars Exchange of information/research and good practice regarding ethnic minorities, refugees and asylum seekers Conference to disseminate Produce reports On-line learning cluster Home page linked to workgroups |
| 2. Learning Environment(s) | Lead Partner - Portugal Research Using workshops and meetings Share National Research Divide work – testing and validating against communities/target groups Explore the following questions: What is the pedagogical model/interface with communication system/ what training is required? [Model to define this] What support is required from the tutor/supporter? Physical environment Physical interface [CD, web, TV, games, chat room, etc] Produce guidelines for development of Learning Environments Produce guidelines for the production of content and interfaces. Produce reports for dissemination |
| 3. Motivation and Engagement | Lead Partner UK Using Workshops: Research, experiment and share results between national partners Produce reports to disseminate Intermediaries to exchange knowledge, skills, experience and expertise Involving the client in transnational exchanges |

- [4. Learning Ambassadors and Complementary Roles](#) Lead Partner – Portugal and UK
Research emerging practice, test, evaluate, and design a job description,
Develop training curricula and joint transnational training with accreditation, evaluate
Seminars/workshops
Report and disseminate
- [5. Evaluation Frameworks](#) Lead Partner - UK
Research, produce framework evaluation of on-going project.
Report together.
Define project evaluation process.
- [6. Dissemination](#) Lead Partner - Sweden
All partners will produce a dissemination strategy with an approach that is designed to bring together policy makers and practitioners .
Attendance at seminars and conferences
Attendance at fairs
Papers / Reports
Web-site – home page
Reports to EU information papers.
- [7. Management Meetings](#) Lead Partner - UK [overall co-ordination role]
Transnational evaluation
Co-ordination TCA
Information exchange
E-learning cluster
Nine management meetings over three years
Co-ordination of transnational activities / seminars / conferences
Management and maintenance of ETCIM
Each partner to report on national progress
Meeting to take place after local seminar / conference

Swedish partners involved into the transnational DP's:

End user requirements / Lead Partner – Sweden (Nat DP – Analyses, Regulations and Research)

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|-----------------------------------|--------------------------------------|
| - Kista (management group) | Ebba Träskelin (group leader) |
| - Integration Administration | Eva Woll Tegbeck |
| - Sollentuna Municipality | Lilian Tawaefi |
| - University of Stockholm | Ulf Nyman |
| - Åbo Akademi University | Lena Björk |
| - Midt i Norden | Lars Utstöl alt Astrid Högmo |

Learning Environments / Lead Partner – Portugal (Nat. DP - Learning Centres)

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|--|--------------------------------------|
| - Nova Distance | Göran Hillgren (group leader) |
| - Kista Borough | Per ...? |
| - Järfälla Municipality | Per Edblom ? |
| - IT - University, Kista | ? |
| - Language Services Interverbium | Torbjörn Larsson/Saad Laraqui |
| - ABF- Popular Adult Education | Maria Asplund Sandell |
| - Lernia | Anna Zachrisson |
| - The Cooperation Group for Iranian Ass. | Sadaf Khodayari /Iraj Farhoudi |
| - Federation of Kurdish Association | Keya Izol |

Motivation and Engagement / Lead Partner UK (Nat DP - Course development)

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|----------------------------------|---|
| - Kista Borough | Birgitta Anstrin – Åstedt (group leader) |
| - KMH | Ian Plaude/Cristoffer Sönerbrandt |
| - Kista SDF | Rashid Chowdhury |
| - Kista Upper Secondary School | Britt-Inger Lindgren |
| - Iranian Nat. Ass. Sthlm County | Saied Tagavi |
| - IT – Upper Secondary School | Karin Iversen-Boman |

Learning Ambassadors / Lead Partner – Portugal and UK (Nat. DP – Learning Centre)

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|--------------------------------|--|
| - Järfälla Municipality | Ulf Finnhammar /Annika Ramsell (group leader) |
| - Sollentuna Municipality | Marie Eklund |
| - Adult Education – (Komvux) | Bodil Setterhed |
| - Kista Borough | Tinna Nilsson |
| - Labour Market Office | Carl-Erik Flensburg/Anne-Marie Illium |

Evaluation (UK) and dissemination (SE) plans are coming soon.

Responsible: The management groups in each country

TCA - Learning Virtual Sauna Network - Timetable - Meetings :

Transnational seminars and workshops:

Dudley, 2002 10 10- 11

Kista, 2003 03 06 – 07

Oporto, 2003 06 – 26 – 27

Tampere, 2003 11 27 – 28

Transnational management meetings:

Sandwell, 2002 03 15

Kista, 2002 04 19

Oporto, 2002 06 13 – 14

Dudley, 2002 10 09

Kista, 2003 03 05

Oporto, 2003 06 25-27

Tampere, 2003 11 26

Other transnational meetings:

Turku, Evaluation, 2002 11 16 – 18

Vaasa, Planning, 2002 12 16

Vaasa, Study visit, 2003 03 27 – 28

Tampere, Transnational evaluation, 2003 03 24

Turku, Evaluation, 2003 03 25